

The Annual Quality Assurance Report (AQAR) of the IQAC

Academic Year 2014-15

Part – A

I. Details of the Institution

1.1 Name of the Institution

JDMVP Samaj's Arts, Science and Commerce College, Varangaon

1.2 Address Line 1

Near Railway Station

Address Line 2

City/Town

Varangaon Tal. Bhusawal

State

Maharashtra

Pin Code

425305

Institution e-mail address

asccvarn@gmail.com

Contact Nos.

02582-263444

Name of the Head of the Institution:

Dr. R. B. Survase

Tel. No. with STD Code:

02582-263444

Mobile:

9405471160

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID: MHCOGN11106 Dated 03.06.2014

1.4 Website address:

Web-link of the AQAR:

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C		2004	05
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC : DD/MM/YYYY

1.7 AQAR for the year (*for example 2010-11*)

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. AQAR	2012-13	15.09.2014
ii. AQAR	2011-12	25.09.2013
iii. AQAR	2010-11	19.08.2013
iv. AQAR	2013-14	27.12.2014

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

NA

1.11 Name of the Affiliating University (for the Colleges)

North Maharashtra University,
Jalgaon

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University No

University with Potential for Excellence

NA

UGC-CPE

Nil

DST Star Scheme	NA	UGC-CE	Nil
UGC-Special Assistance Programme	Nil	DST-FIST	NA
UGC-Innovative PG programmes	Nil	Any other (<i>Specify</i>)	Nil
UGC-COP Programmes	Nil		

2. IQAC Composition and Activities

2.1 No. of Teachers	07
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	01
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	Nil
2.9 Total No. of members	13
2.10 No. of IQAC meetings held	22
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="02"/> Faculty <input type="text" value="10"/>
	Non-Teaching Staff <input type="text" value="00"/> Students <input type="text" value="00"/> Alumni <input type="text" value="01"/> Others <input type="text" value="01"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text" value="NA"/>

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC: Nil

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Meetings on every Monday for quality monitoring and follow up. 2. Motivating teachers for using web resources for teaching and doing research activities.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To complete accreditation process.	LOI and SSR submitted and preparations for assessment are almost completed.
To achieve permanent affiliation.	Proposal is prepared and to be submitted to University after getting accreditation letter from NAAC Bangalore.
Library/laboratory.	Addition of new books to library.
IQAC functioning	Meetings on every Monday.
To improve API of teachers	Publications in reputed journals.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	Nil	Nil	Nil
PG	Nil	Nil	Nil	Nil
UG	03	Nil	Nil	Nil
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil
Total	03	Nil	Nil	Nil

Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	Nil
Annual	Nil

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure [Feedback analysis is attached]*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

FYBSc and FYBCom theory course syllabus have been changed with 60+40 semester pattern. Annual Practical pattern has been changed to 60+40 for each semester.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
22	11	11	Nil	Nil

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
Nil	07	Nil	Nil	Nil	Nil	Nil	Nil	Nil	07

2.4 No. of Guest and Visiting faculty and Temporary faculty

Nil Nil 10

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	19	15	09
Presented papers	08	06	Nil
Resource Persons	Nil	Nil	Nil

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Use of Multimedia 2. Use of ICT 3. Use of internet resources

2.7 Total No. of actual teaching days during this academic year

185

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar coding, Photocopy

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

01 IDEAL MA Eng. Unit writing

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students:

81

2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	109	01.83	07.33	34.86	17.47	Nil
B.Com.	027	Nil	29.62	22.22	03.70	Nil
B.Sc.	026	15.38	03.84	Nil	00.00	Nil

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. Trough feedback from students and parents and maintaining daily workbook of teachers.
2. Monitoring of actual execution of lectures as per teaching plan.
2. Frequent visits to classroom and Laboratory for inspection of teaching learning process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	Nil
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	03	Nil	Nil
Technical Staff	04	Nil	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC has encouraged all teachers for perusing doctoral and post-doctoral research. In this academic year 1 faculty have been awarded Ph.D. Teachers who have been recently awarded with Ph. D. have been motivated to use their research skills for students projects and in their regular teaching methodologies.

3.2 Details regarding major projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	NA	NA	NA	NA

3.3 Details regarding minor projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	NA	NA	NA	NA

3.4 Details on research publications

	International	National	Others
Peer Review Journals	10	05	Nil
Non-Peer Review Journals	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil
Conference proceedings	Nil	Nil	Nil

3.5 Details on Impact factor of publications: --

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects <i>(other than compulsory by the University)</i>	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from: NA

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges
 Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
 organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

01

06

3.19 No. of Ph.D. awarded by faculty from the Institution

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF Nil SRF Nil Project Fellows Nil Any other Nil

3.21 No. of students Participated in NSS events: 100

University level Nil State level Nil

National level Nil International level Nil

3.22 No. of students participated in NCC events: NA

University level Nil State level Nil

National level Nil International level Nil

3.23 No. of Awards won in NSS:

University level Nil State level Nil

National level Nil International level Nil

3.24 No. of Awards won in NCC: NA

University level Nil State level Nil

National level Nil International level Nil

3.25 No. of Extension activities organized

University forum	Nil	College forum	12		
NCC	Nil	NSS	15	Any other	Nil

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Workshop on Swayamsiddha Abhiyan
- Body building Competition
- Campus Cleaning, Swachhata Abhiyan
- Teachers day Celebration
- Birth and death anniversaries of National Heroes
- International Literacy Day
- NSS day celebration
- Hindi day celebration
- Nirmalya Sankalan
- Shramdaan in campus
- Sadbhavna divas: Gandhi Jayanti
- Savidhan divas
- Rajmata Jijau Jayanti celebration
- Vivekanand Jayanti
- Shivaji Maharaj Jayanti celebration
- Ambedkar Jayanti
- Beti bachao abhiyan poster presentation.
- Workshop for guidance of Competitive Exams.
- NSS special Shibir
- Medical checkup of students

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	8100 m ²	Nil		8100m ²
Class rooms	10	Nil		10
Laboratories	04	Nil		04
Seminar Halls	01	Nil		01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.		Nil		
Value of the equipment purchased during the year (in Rs.)		1174/-	Non-salary grant	
Others	70000	Nil		Nil

4.2 Computerization of administration and library

Computerization of office and accounts department.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	10148	711258	1149	117346	11297	828604
Reference Books	2000		Nil		2000	
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	11	4800	11	4800	Nil	Nil
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	Nil	Nil	05	500	05	500
Others (magzines)	Nil	Nil	10	250	10	250

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	17	01	04 connection			02	06	Nil
Added	Nil	Nil	Nil			Nil	Nil	Nil
Total	17	01	04			02	06	Nil

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Free access to internet for teaching and non-teaching staff and all students.

4.6 Amount spent on maintenance in Rs :

i) ICT	Nil
ii) Campus Infrastructure and facilities	Nil
iii) Equipment	1744/-
iv) Others	Nil
Total :	1744/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Alumni Association for enhancing awareness.
Parents teachers Association, feed-back from students.

5.2 Efforts made by the institution for tracking the progression

Close monitoring by IQAC over each class in Arts Commerce and science faculty.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
756	Nil	Nil	Nil

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

	No	%		No	%
Men	380	50.26	Women	376	49.73

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
323	113	06	214	Nil	656	216	195	15	330	Nil	756

Demand ratio

Dropout % 40

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Nil

No. of students beneficiaries

NA

5.5 No. of students qualified in these examinations: Data not available

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Oral counselling and guidance is given to students as per their liking and career aims.

No. of students benefitted

5.7 Details of campus placement: Nil

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	10 approximately

5.8 Details of gender sensitization programmes

Beti bachao poster presentation; save girl child, Sexual harassment committee.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events: 220

State/ University level National level International level

No. of students participated in cultural events: 31

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events:

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount in Rs.
Financial support from institution	Nil	Nil
Financial support from government	340	417960/-
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Regarding

i) The purchase of additional text books: redressed

ii) CHB teachers for English and Geography: redressed

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Imparting education of academic and scientific excellence, entrepreneurship, literacy, cultural and moral values through humanism and nationalism to rural students irrespective of cast creed and religion.

6.2 Does the Institution has a management Information System.

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Faculty recommendations are send to BOS for curriculum up-gradation.

6.3.2 Teaching and Learning

1. To maintain diaries and attendance reports. 2. Use of ICT
3. Lecturing methods 4. Dictations 5. Field visit and surveys

6.3.3 Examination and Evaluation

1. Internal Exams and Regular test 2. Setting of QP and evaluation of Answer Books 3. Students seminars and tutorials

6.3.4 Research and Development

1. Subscriptions for Journals 2. To promote teachers for participation in conferences. 3. Promoting teachers for research based activities and publications in journals.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Auditorium hall with audio visual aids.
2. Reading room facility

6.3.6 Human Resource Management

Nil

6.3.7 Faculty and Staff recruitment

10 CHB teachers

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

1. Visits to nearby villages for bringing more students for higher education. 2. First come first serve basis. 3. Special facilities and concession in fees for students below poverty line.

6.4 Welfare schemes for

Teaching	Nil
Non teaching	Nil
Students	Nil

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Principal
Administrative	No	NA	Yes	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

1. Compulsion of Accreditation/Reaccreditation.
2. Promoting ISO certification.

6.11 Activities and support from the Alumni Association

1. Annual meets
2. Suggestions/Directions for improving quality in teaching and learning process.

6.12 Activities and support from the Parent – Teacher Association

1. Annual meet
2. Suggestions and involvement in teaching learning process

6.13 Development programmes for support staff

Encourage the non-teaching staff for computer literacy. Deputation of staff for such short term training programs.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Cultivation and nourishing of 263 trees in campus for minimising sound and all other types of pollution.
- Water harvesting in campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Use of ICT in teaching and learning process.
- Implementation of computers in office work.
- Field visits/ surveys
- Organization of NSS camps in rural areas for socio economic development.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- This year LOI has been submitted and SSR has been prepared and uploaded on college website.
- All necessary activities required for accreditation has been conducted throughout this year.
- Departmental Profile, ppt. and personal profile of all teachers have been made ready for NAAC visit.
- Documentation work for validation of SSR is also completed.
- Proposal for permanent affiliation has been made and will be accepted by the University only after receiving the accreditation letter from NAAC.
- Academic calendar is prepared and implemented.
- Budgetary provision for Library/Laboratory and other infrastructural development has been done.
- Students support is taken in quality assessment.
- The teachers attended National and International Seminars and presented papers.
- Teachers have published papers in national and international journals.
- The students from general weaker segments are brought in to the main stream of higher education.
- Various programs for empowerment of female students were organised.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Use of ICT in teaching learning
- Programs for empowerment of female students

7.4 Contribution to environmental awareness / protection

- Rally for environmental awareness and tree plantation.
- Hygiene awareness teachings in environmental classes.
- Preservation of trees in campus

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- Majority of admitted students belong to SC/ST/OBC category.
- Male female students ratio is approximately 1:1
- Individual attention to each student.
- Need based teaching and counselling.
- Participation of large no of students in sports activities.

Weaknesses:

- Vacant post of Librarian.
- Some Teaching and Non-teaching post are vacant.
- Insufficient infrastructure in Library.
- Reading room facility not being used to full extent by students.
- Students indicate less orientation towards self-study.

8. Plans of institution for next year

1. To complete assessment and accreditation process.
2. To submit the proposal for permanent affiliation and obtain 12(b) status.
3. To start computer subject at FYBSc.
4. To prepare proposals for UGC grants through major and minor projects.
5. To prepare ramp for physically disabled students.
6. To device a mechanism for feedback analysis.
7. To encourage teachers for improving their API score.
8. To organise the meetings of Alumni, teacher parent association more frequently.

Name : Dr. A. Y. Badgujar

Name : Dr. R. B. Survase

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____*_*_*_____

ACADEMIC CALENDER 2015-16

Terms and Vacations:

First Semester: 15th June, 2015 to 31st Oct, 2015

Winter Vacations: 1st Nov, 2015 to 25th Nov, 2015

Second Semester: 26th Nov 2015 to 30th April 2016

Summer Vacations: 1st May, 2016 to 15th June, 2016

FIRST Semester: - 15th June, 2015 to 31st Oct, 2015. TOTAL 139 Days

Sr.No.	Month	Sundays	Holidays	Total No Of Working Days
1	June 2015	02	Nil	14
2	July 2015	04	01	26
3	August 2015	05	02	24
4	September 2015	04	02	24
5	October 2015	04	03	24
6	Total	19	08	112

SECOND Semester: 26th Nov, 2015 to 30th April, 2016 TOTAL 157 DAY

Sr.No.	Month	Sundays	Holidays	Total no of Working Days
1	November 2015	01	--	04
2	December 2015	04	02	25
3	January 2016	05	01	25
4	February 2016	04	02	23
5	March 2016	04	03	24
6	April 2016	04	03	23
7	Total	22	11	124

FIRST Semester: - 15th June, 2015 to 31st Oct, 2015 TOTAL 139 Days

SR.NO.	DATE/WEEK	EVENT/PROGRAMMES
1	1 ST WEEK OF JUNE 2015	ADMISSION START
2	15 TH JUNE 2015	COLLEGE REOPEN
3	26th June	Anti-Drug Day
3	3 RD & 4 TH WEEK OF JUNE 2015	CONVENCE TO ADMISSION
4	1 ST JULY 2015	KNOW YOUR COLLEGE (About DEPT.) & DISPLAY TIME TABLE , START TEACHING
5	2 ND WEEK OF JULY 2015	ENROLLMENT FOR N.S.S.
6	3 RD & 4 TH WEEK JULY 2015	EXAM FORM SUBMISSION FOR N.M.U. EXAM OCT/NOV.2015(OLD)
7	31 ST JULY 2015	ONE DAY N.S.S. CAMP COLLEGE COMPUS
8	1 ST AUGUST 2015	ANNABHAU SATHE JAYANTI & LOKMANYA TILAK JAYANTI (N.S.S.& HISTORY DEPT.)LOKMANYA TILAK JAYANTI
9	5 TH AUGUST 2015	ONE DAY N.S.S. CAMP
10	9 TH AUGUST 2015	KRANTI DAY/PLAUTCTION N.S.S. DEPT.
11	15 TH AUGUST 2015	INDEPENDENCE DAY
14	29 TH AUGUST 2015	KRIDA DAY
12	1 ST WEEK SEPT.2015	EXAM FORM SUBMISSION FOR N.M.U. EXAM (SEM)OCT/NOV.2015
12	5 TH SEPT.2015	TEACHER'S DAY
13	8 TH SEPT.2015	INTERNATIONAL LITERALY DAY
14	24 TH SEPT.2015	N.S.S. FOUNDATION DAY
15	3 RD & 4 TH WEEK SEPT.2015	INTERNAL UNIT TEST EXAM B.A./BCOM/BSc
16	27 TH SEPT.2015	HINDI DAY
17	2 ND OCT.2015	MAHATMA GANDHI JAYANTI
18	1 ST WEEK & 2 ND WEEK OCT.2015	N.M.U.PRACTICAL EXAM
19	3 RD & 4 TH WEEK OCT.2015 & NOV.2015	N.M.U.THEORY EXAM

HOLIDAYS

17.09.2015 GANESH CHATURTHI

25.09.2015 BAKRI ID

27 JULY ASHADI EKADASHI

Winter Vacations From: 1st Nov, 2015 to 25th Nov, 2015

SR.NO.	DATE/WEEK	EVENT/PROGRAMMES
1	26 TH NOV. 2015	COMMENCEMENT OF SECOND TERM,SANVIDHAN DAY CELEBRATION (SAVIDHAN READING)N.S.S.DEPT, STAFF
2	1 ST DEC.2015	WORLD ANTI AIDS DAY
3	6 TH DEC. 2015	DR.BABASAHEB AMBEDKAR ANNIVERSARY AT(N.S.S. DEPT.)
4	3 RD & 4 TH WEEK OF DEC.2015	N.S.S.07 DAY'S SPECIAL WINTER CAMP
5	3 RD JAN.2016	SAVITRIBAI PHULE JAYANTI N.S.S.DEPT.
6	12 TH JAN.2016	SWAMI VIVEKANDA & RASHRAMATA JIJAU JAYANTI
7	26 TH JAN.2016	REPUBLIC DAY
8	4 TH WEEK OF JAN.2016	ANNUAL GATHERING
9	1 ST & 2 ND WEEK OF FEB.2016	INTERNAL UNIT TEST SEM II,IV,VI
10	19 TH FEB.2016	SHIV JAYANTI N.S.S. DEPT.
11	28 TH FEB.2016	N.S.S. ONE DAY SPECIAL CAMP
12	1 ST & 2 ND & 3 RD WEEK OF MARCH 2016	N.M.U.PRACTICAL EXAM
13	4 TH WEEK 2016	N.M.U.ANNUAL THEORY EXAM
14	30 TH APRIL 2016	STAFF MEETING
15	1 ST MAY 2016	FLAG HOISTING MAHARASHTRA DAY & STAFF MEETING

Summer Vacations:- 1st May 2016 to 14th June 2016

Summary of total working days in academic year 2015-16

i.e. from 15 June 2015 to 14 June 2016 (Total days 366)

SUNDAY	HOLIDAY	WORKING DAYS	TOTAL
19	08	112	139
22	11	124	157
41	19	236	296
WINTER VACATION			25
SUMMER VACATION			45
TOTAL			366

Feedback Analysis for Academic Year 2013-14

The students' feedback on all Programs (BA, B.Com, B.Sc.) run by this college indicate the best possible execution of teaching and learning process in given conditions. The students have used all learning resources and available infrastructure to full extent. The feedback on all study programs on teachers it is satisfactory.

The depth of the course contents including project work indicates good performance on behalf of teachers. Learning values in terms of knowledge concept manual skills, analytical abilities, broadening perspectives, clarity and relevance of textual material including library and laboratory indicate the performance between very good and good. The overall rating of the students' feedback on study program is found between very good and good.

The analysis of students' feedback on teachers including the faculties (B.A., B. Com., B.Sc.) is like this – Knowledge base of the teacher, communication skills, sincerity, commitment, interest of the teacher, ability in integrating course material in terms of environment and other issues, accessibility of the teacher in motivating for the further study, designing tests, assignments, examinations, seminars and projects indicate the performance of the teacher between good and satisfactory. The overall rating of students' feedback on the teachers is found between good and satisfactory.

Best Practices

1. Water harvesting on campus to make campus more eco-friendly.
2. Adopting safety measures for Hazardous waste management of chemicals from laboratories.
3. Eco-friendly environment in the campus through large number of tree plantations.
4. Free internet access to students in Laboratories and computer center.
5. Use of ICT in teaching and learning process and use of minimum paper work in the office administration.
6. Personal assistance to students related to their domestic problems and one to one interaction with teachers.
7. Distribution of soft copies of resource material to the students.
8. Need based teaching and flexibility in time table, in teaching learning process.
9. Organization and open access to book exhibition in library.
10. Implementation of ICT and audio visual aids for teaching and learning.
