

# The Annual Quality Assurance Report (AQAR) of the IQAC

## Academic Year 2015-16

### Part – A

#### 1. Details of the Institution

1.1 Name of the Institution

JDMVP Samaj's Arts, Science and Commerce College, Varangaon

1.2 Address Line 1

Near Railway Station

Address Line 2

City/Town

Varangaon Tal. Bhusawal

State

Maharashtra

Pin Code

425305

Institution e-mail address

asccvarn@gmail.com

Contact Nos.

02582-263444

Name of the Head of the Institution:

Prof. A. B. Patil

Tel. No. with STD Code:

02582-263444

Mobile:

9420499615, 8554042542

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID: MHCOGN11106 Dated 03.06.2014

1.4 Website address:

Web-link of the AQAR:

#### 1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C		2004	05
2	2 <sup>nd</sup> Cycle	C	1.91	2016	05
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.6 Date of Establishment of IQAC : DD/MM/YYYY

1.7 AQAR for the year (for example 2010-11)

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

i. AQAR	2012-13	15.09.2014
ii. AQAR	2011-12	25.09.2013
iii. AQAR	2010-11	19.08.2013
iv. AQAR	2013-14	27.12.2014
v. AQAR	2014-15	30.12.2015

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

NA

1.11 Name of the Affiliating University (*for the Colleges*)

North Maharashtra University,  
Jalgaon

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University  No

University with Potential for Excellence

NA

UGC-CPE

Nil

DST Star Scheme	<input type="text" value="NA"/>	UGC-CE	<input type="text" value="Nil"/>
UGC-Special Assistance Programme	<input type="text" value="Nil"/>	DST-FIST	<input type="text" value="NA"/>
UGC-Innovative PG programmes	<input type="text" value="Nil"/>	Any other ( <i>Specify</i> )	<input type="text" value="Nil"/>
UGC-COP Programmes	<input type="text" value="Nil"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="07"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="Nil"/>
2.9 Total No. of members	<input type="text" value="13"/>
2.10 No. of IQAC meetings held	<input type="text" value="20"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="02"/> Faculty <input type="text" value="09"/>
	Non-Teaching Staff <input type="text" value="00"/> Students <input type="text" value="00"/> Alumni <input type="text" value="01"/> Others <input type="text" value="01"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text" value="NA"/>

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC: Nil

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Meetings on every Monday for quality monitoring and follow up. 2. Motivating teachers for using web resources for teaching 3. Login id for each teacher for accessing inflibnet e-journals and books for research referencing.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
To complete accreditation process.	Peer team visited on 5 <sup>th</sup> January 2016 and reaccreditation process is completed.
To achieve permanent affiliation.	Proposal is prepared and is being submitted to University.
Library/laboratory.	Addition of new books to library. Membership of Inlibnet e-resources for over 1lakh e-journals and e-books.
IQAC functioning	Meetings on every Monday.
To improve API of teachers	Publications in reputed journals.

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

NA

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	Nil	Nil	Nil
PG	Nil	Nil	Nil	Nil
UG	03	Nil	Nil	Nil
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil
<b>Total</b>	03	Nil	Nil	Nil
Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	Nil
Annual	Nil

- 1.3 Feedback from stakeholders\* (On all aspects)
- Alumni  Parents  Employers  Students
- Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure [Feedback analysis is attached]*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

SYBSc and SYBCom theory course syllabus have been changed with 60+40 semester pattern. Annual Practical pattern has been changed to 60+40 for each semester.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
22	11	11	Nil	Nil

2.2 No. of permanent faculty with Ph.D.

06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
Nil	07	Nil	Nil	Nil	Nil	Nil	Nil	Nil	07

2.4 No. of Guest and Visiting faculty and Temporary faculty

Nil

Nil

05

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	05	16	05
Presented papers	05	10	Nil
Resource Persons	01	01	Nil

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Use of Multimedia      2. Use of ICT      3. Use of internet resources

2.7 Total No. of actual teaching days during this academic year

184

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding,

Bar coding, Photocopy

Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01	IDEAL	MA Eng. Unit writing
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2.10 Average percentage of attendance of students:

79
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2.11 Course/Programme wise Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	92	7.60	13.04	16.30	25.00	Nil
B.Com.	39	Nil	10.25	05.12	05.12	Nil
B.Sc.	59	3.38	13.55	16.94	06.77	Nil

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. Trough feedback from students and parents and maintaining daily workbook of teachers.
2. Monitoring of actual execution of lectures as per teaching plan.
2. Frequent visits to classroom and Laboratory for inspection of teaching learning process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled	Number of positions filled temporarily



			during the Year	
Administrative Staff	10	03	Nil	Nil
Technical Staff	04	Nil	Nil	Nil

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC has encouraged all teachers for perusing doctoral and post-doctoral research. In this academic year 6 faculty have been doing research leading to Ph.D. Teachers who have been recently awarded with Ph. D. have been motivated to use their research skills for students projects and in their regular teaching methodologies.

#### 3.2 Details regarding major projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	NA	NA	NA	NA

#### 3.3 Details regarding minor projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	01	Nil	Nil
Outlay in Rs. Lakhs	NA	NA	NA	NA

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	05	07	Nil
Non-Peer Review Journals	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil
Conference proceedings	Nil	Nil	Nil

#### 3.5 Details on Impact factor of publications: --

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	2 years	NMU, Jalgaon	60000/-	40000/-
Students research projects <i>(other than compulsory by the University)</i>	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total			60000/-	40000/-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from: NA

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events: 90

University level  State level   
National level  International level

3.22 No. of students participated in NCC events: NA

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC: NA

University level  State level   
National level  International level

### 3.25 No. of Extension activities organized

University forum	Nil	College forum	12		
NCC	Nil	NSS	13	Any other	Nil

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Body building Competition
- Campus Cleaning, Swachhata Abhiyan
- Teachers day Celebration
- Birth and death anniversaries of National Heroes
- International Literacy Day
- NSS day celebration
- Hindi day celebration
- Nirmalya Sankalan
- Shramdaan in campus
- Sadbhavna divas: Gandhi Jayanti
- Savidhan divas
- Rajmata Jijau Jayanti celebration
- Vivekanand Jayanti
- Shivaji Maharaj Jayanti celebration
- Ambedkar Jayanti
- Beti bachao abhiyan poster presentation.
- Workshop for guidance of Competitive Exams.
- NSS special Shibir

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	8100 m <sup>2</sup>	Nil		8100m <sup>2</sup>
Class rooms	10	Nil		10
Laboratories	04	Nil		04
Seminar Halls	01	Nil		01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.		107382		107382
Value of the equipment purchased during the year (in Rs.)		77340	Non-salary grant	77340
Others	70000	Nil		70000

#### 4.2 Computerization of administration and library

Computerization of office and accounts department.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11297	828604	681	94908	11978	923512
Reference Books	2000		Nil		2000	
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	22	9600	Nil	Nil	22	9600
e-Journals	Nil	Nil	1 lakh	34000	1 lakh	34000
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	05	500	Nil	Nil	05	500
Others (magzines)	10	250	Nil	Nil	10	250

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	17	01	04 connection			02	06	Nil
Added	Nil	Nil	Nil			Nil	Nil	Nil
Total	17	01	04			02	06	Nil

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Free access to internet for teaching and non-teaching staff and all students.

#### 4.6 Amount spent on maintenance in Rs :

i) ICT	4500
ii) Campus Infrastructure and facilities	5000
iii) Equipment	2200
iv) Others	Nil
<b>Total :</b>	<b>11700</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Alumni Association for enhancing awareness.  
Parents teachers Association, feed-back from students.

#### 5.2 Efforts made by the institution for tracking the progression

Close monitoring by IQAC over each class in Arts Commerce and science faculty.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
800	Nil	Nil	Nil

#### (b) No. of students outside the state

Nil

#### (c) No. of international students

Nil

Men	No	%	Women	No	%
	377	47.12		423	52.87

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
216	195	15	330	Nil	756	245	192	12	351	Nil	800

Demand ratio

Dropout % 38

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Nil

No. of students beneficiaries

NA



5.5 No. of students qualified in these examinations: Data not available

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

Oral counselling and guidance is given to students as per their liking and career aims.

No. of students benefitted

5.7 Details of campus placement: Nil

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	10 approximately

5.8 Details of gender sensitization programmes

Beti bachao poster presentation; save girl child, Sexual harassment committee.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events: 100

State/ University level  National level  International level

No. of students participated in cultural events: 25

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events:

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount in Rs.
Financial support from institution	Nil	Nil
Financial support from government	529	624500
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Regarding

- i) The purchase of additional text books: redressed
- ii) CHB teachers for English and Geography: redressed
- iii) Visiting faculty for Zoology: redressed

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Imparting education of academic and scientific excellence, entrepreneurship, literacy, cultural and moral values through humanism and nationalism to rural students irrespective of cast creed and religion.

6.2 Does the Institution has a management Information System.

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Faculty recommendations are send to BOS for curriculum up-gradation.

6.3.2 Teaching and Learning

1. To maintain diaries and attendance reports. 2. Use of ICT  
3. Lecturing methods 4. Dictations 5. Field visit and surveys

6.3.3 Examination and Evaluation

1. Internal Exams and Regular test 2. Setting of QP and evaluation of Answer Books 3. Students seminars and tutorials

6.3.4 Research and Development

1. Subscriptions for Journals and infibnet. 2. To promote teachers for participation in conferences. 3. Promoting teachers for research based activities and publications in journals.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Auditorium hall with audio visual aids.  
2. Reading room facility

6.3.6 Human Resource Management

Nil

6.3.7 Faculty and Staff recruitment

05 CHB teachers

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

1. Visits to nearby villages for bringing more students for higher education. 2. First come first serve basis. 3. Special facilities and concession in fees for students below poverty line.

6.4 Welfare schemes for

Teaching	Nil
Non teaching	Nil
Students	Nil

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Principal
Administrative	No	NA	Yes	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

1. Compulsion of Accreditation/Reaccreditation.
2. Promoting ISO certification.

6.11 Activities and support from the Alumni Association

1. Annual meets
2. Suggestions/Directions for improving quality in teaching and learning process.

6.12 Activities and support from the Parent – Teacher Association

1. Annual meet
2. Suggestions and involvement in teaching learning process

6.13 Development programmes for support staff

Encourage the non-teaching staff for computer literacy. Deputation of staff for such short term training programs.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Cultivation and nourishing of 263 trees in campus for minimising sound and all other types of pollution.
- Water harvesting in campus.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Use of ICT in teaching and learning process.
- Implementation of computers in office work.
- Field visits/ surveys
- Organization of NSS camps in rural areas for socio economic development.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Peer team visited the college in Jan 2016 for reaccreditation in 2<sup>nd</sup> cycle.
- College is pursuing for permanent affiliation and 12(b) status.
- College is also pursuing for starting computer subject at FYBSc level.
- One project has been sanctioned through VCRMS scheme.
- Ramp for physically disabled students has been constructed.
- Academic calendar is prepared and implemented.
- Subscription for e-journals and e-books at Infflibnet for digital access to about 1 lakh e-journals and e-books.
- Students have given digital access to infliplibnet resources and books.
- The teachers attended National and International Seminars and presented papers.
- Teachers have published papers in national and international journals.
- Meetings of Alumni, teacher parent association were organised.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Use of ICT in teaching learning
- Programs for empowerment of female students

7.4 Contribution to environmental awareness / protection

- Rally for environmental awareness and tree plantation.
- Hygiene awareness teachings in environmental classes.
- Preservation of trees in campus

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- Majority of admitted students belong to SC/ST/OBC category.
- Male female students ratio is approximately 1:1
- Individual attention to each student.
- Need based teaching and counselling.
- Participation of large no of students in sports activities.

Weaknesses:

- Vacant post of Librarian.
- Some Teaching and Non-teaching post are vacant.
- Insufficient infrastructure in Library.
- Reading room facility not being used to full extent by students.
- Students indicate less orientation towards self-study.

**8. Plans of institution for next year**

1. To pursue for permanent affiliation and obtain 12(b) status.
2. To start computer subject at FYBSc.
3. To prepare proposals for grants through minor projects.
4. To fill up vacant posts of Librarian and Teaching/Non-teaching staff
5. To setup CCTV in campus and appoint security.
6. To encourage teachers for improving their API score.
7. To construct a compound wall for entire college campus.
8. To arrange workshops on personality development and soft-skill enhancement.
9. To organise the meetings of Alumni, teacher parent association more frequently.

Name : Dr. A. Y. Badgajar

Name : Prof. A. B. Patil

\_\_\_\_\_  
Signature of the Coordinator, IQAC

\_\_\_\_\_  
Signature of the Chairperson, IQAC

\_\_\_\_\_  
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## **ACADEMIC CALENDER 2016-17**

### **Terms and Vacations:**

**First Semester:** 15<sup>th</sup> June, 2016 to 31<sup>st</sup> Oct, 2016

Winter Vacations: 1<sup>st</sup> Nov, 2016 to 25<sup>th</sup> Nov, 2016 [Total days 25]

**Second Semester:** 26<sup>th</sup> Nov 2016 to 1<sup>st</sup> May 2017

Summer Vacations: 2<sup>nd</sup> May, 2017 to 14<sup>th</sup> June, 2017 [Total days 45]

**FIRST Semester: - 15<sup>th</sup> June, 2016 to 31<sup>st</sup> Oct, 2016. TOTAL 139 Days**

<b>Sr.No.</b>	<b>Month</b>	<b>Sundays</b>	<b>Holidays</b>	<b>Total No Of Working Days</b>
1	June 2016	02	Nil	14
2	July 2016	05	01	25
3	August 2016	04	02	25
4	September 2016	04	02	24
5	October 2016	05	03	23
6	Total	20	08	111

**SECOND Semester: 26<sup>th</sup> Nov, 2016 to 1<sup>st</sup> May, 2017 TOTAL 156 DAY**

<b>Sr.No.</b>	<b>Month</b>	<b>Sundays</b>	<b>Holidays</b>	<b>Total no of Working Days</b>
1	November 2016	01	Nil	04
2	December 2016	04	01	26
3	January 2017	05	02	24
4	February 2017	04	01	23
5	March 2017	05	03	23
6	April 2017	04	03	23
7	Total	23	10	123



**FIRST Semester: - 15<sup>th</sup> June, 2016 to 31<sup>st</sup> Oct, 2016 TOTAL 139 Days**

SR.NO.	DATE/WEEK	EVENT/PROGRAMMES
1	1 <sup>st</sup> WEEK OF JUNE 2016	ADMISSION START
2	15 <sup>th</sup> JUNE 2016	COLLEGE REOPEN
3	26 <sup>th</sup> June 2016	Anti-Drug Day
3	3 <sup>rd</sup> & 4 <sup>th</sup> WEEK OF JUNE 2016	CONVENCE TO ADMISSION
4	1 <sup>st</sup> JULY 2016	KNOW YOUR COLLEGE (About DEPT.) & DISPLAY TIME TABLE , START TEACHING
5	2 <sup>nd</sup> WEEK OF JULY 2016	ENROLLMENT FOR N.S.S
6	3 <sup>rd</sup> & 4 <sup>th</sup> WEEK JULY 2016	EXAM FORM SUBMISSION FOR N.M.U. EXAM OCT/NOV.2015(OLD
7	1 <sup>st</sup> AUGUST 2016	ANNABHAU SATHE JAYANTI & LOKMANYA TILAK JAYANTI (N.S.S.& HISTORY DEPPT.)LOKMANYA TILAK JAYANTI
8	5 <sup>th</sup> AUGUST 2016	ONE DAY N.S.S. CAMP
9	9 <sup>th</sup> AUGUST 2016	KRANTI DAY/PLAUTCTION N.S.S. DEPT.
10	15 <sup>th</sup> AUGUST 2016	INDEPENDENCE DAY
11	29 <sup>th</sup> AUGUST 2016	KRIDA DIWAS
14	1 <sup>st</sup> WEEK SEPT.2016	EXAM FORM SUBMISSION FOR N.M.U. EXAM (SEM )OCT/NOV.2016
12	5 <sup>th</sup> SEPT.2016	TEACHER'S DAY
12	8 <sup>th</sup> SEPT.2016	INTERNATIONAL LITERACY DAY
13	24 <sup>th</sup> SEPT.2016	N.S.S. FOUNDATION DAY
14	3 <sup>rd</sup> & 4 <sup>th</sup> WEEK SEPT.2016	INTERNAL UNIT TEST EXAM B.A./BCOM/BSc
15	27 <sup>th</sup> SEPT.2016	HINDI DAY
16	1 <sup>st</sup> WEEK & 2 <sup>nd</sup> WEEK OCT.2016	N.M.U.PRACTICAL EXAM & PRACTICAL EXAM SEMFYBSC,SYBSC
17	1 <sup>st</sup> WEEK OF JUNE 2016	ADMISSION START
18	15 <sup>th</sup> JUNE 2016	COLLEGE REOPEN
19	26 <sup>th</sup> June 2016	Anti-Drug Day
20	3 <sup>rd</sup> & 4 <sup>th</sup> WEEK OCT.2016 & NOV.2016	N.M.U.THEORY EXAM

**HOLIDAYS**

06.07.2016 RAMJAN ID

05.09.2016 GANESH CHATURTHI  
 13.09.2016 BAKRI ID  
 11.10.2016 DASARA

Winter Vacations From: 1<sup>st</sup> Nov, 2016 to 25<sup>th</sup> Nov, 2016 [Total days 25]

**SECOND Semester:** - 26<sup>th</sup> Nov, 2016 to 1<sup>st</sup> May, 2017 **TOTAL 156 Days**

SR.NO.	DATE/WEEK	EVENT/PROGRAMMES
1	26 <sup>TH</sup> NOV. 2016	COMMENCEMENT OF SECOND TERM,SANVIDHAN DAY CELEBRATION
2	1ST DEC.2016	WORLD ANTI AIDS DAY
3	6TH DEC. 2016	DR.BABASAHEB AMBEDKAR ANNIVERSARY AT( N.S.S. DEPT.)
4	3 <sup>RD</sup> & 4 <sup>TH</sup> WEEK OF DEC.2016	N.S.S.07 DAY'S SPECIAL WINTER CAMP
5	3RD JAN.2017	SAVITRIBAI PHULE JAYANTI N.S.S.DEPT.
6	12TH JAN.2017	SWAMI VIVEKANDA & RASHRAMATA JIJAU JAYANTI
7	26TH JAN.2017	REPUBLIC DAY
8	4TH WEEK OF JAN.2017	ANNUAL GATHERING
9	1 <sup>ST</sup> & 2 <sup>ND</sup> WEEK OF FEB.2017	INTERNAL UNIT TEST SEM II,IV,VI
10	19TH FEB.2017	SHIV JAYANTI N.S.S. DEPT.
11	28TH FEB.2017	N.S.S. ONE DAY SPECIAL CAMP
12	1 <sup>ST</sup> & 2 <sup>ND</sup> & 3 <sup>RD</sup> WEEK OF MARCH 2017	N.M.U.PRACTICAL EXAM
13	4TH WEEK 2017	N.M.U.ANNUAL THEORY EXAM
14	30TH APRIL 2017	STAFF MEETING
15	1ST MAY 2017	FLAG HOISTING MAHARASHTRA DAY & STAFF MEETING

Summer Vacations:- 2<sup>st</sup> May 2017 to 14<sup>th</sup> June 2017 [Total days 45]

**Summary of total working days in academic year 2016-17**

**i.e. from 15 June 2016 to 14 June 2017 (Total days 365)**

<u>SUNDAY</u>	<u>HOLIDAY</u>	<u>WORKING DAYS</u>	<u>TOTAL</u>
<b>20</b>	<b>08</b>	<b>111</b>	<b>139</b>
<b>23</b>	<b>10</b>	<b>123</b>	<b>156</b>
<b><u>WINTER VACATION</u></b>			<b><u>25</u></b>
<b><u>SUMMER VACATION</u></b>			<b><u>45</u></b>
<b><u>TOTAL</u></b>			<b><u>365</u></b>

## **Feedback Analysis for Academic Year 2015-16**

The students' feedback on all Programs (BA, B.Com, B.Sc.) run by this college indicate the best possible execution of teaching and learning process in given conditions. The students have used all learning resources and available infrastructure to full extent. The feedback on all study programs on teachers is satisfactory.

The depth of the course contents including project work indicates good performance on behalf of teachers. Learning values in terms of knowledge concept manual skills, analytical abilities, broadening perspectives, clarity and relevance of textual material including library and laboratory indicate the performance between good and satisfactory. The overall rating of the students' feedback on study program is found between very good and good.

The analysis of students' feedback on teachers including the faculties (B.A., B. Com., B.Sc.) is like this – Knowledge base of the teacher, communication skills, sincerity, commitment, interest of the teacher, ability in integrating course material in terms of environment and other issues, accessibility of the teacher in motivating for the further study, designing tests, assignments, examinations, seminars and projects indicate the performance of the teacher between good and satisfactory. The overall rating of students' feedback on the teachers is found between good and satisfactory.

## **Best Practices**

1. Water harvesting on campus to make campus more eco-friendly.
2. Adopting safety measures for Hazardous waste management of chemicals from laboratories.
3. Eco-friendly environment in the campus through large number of tree plantations.
4. Free internet access to students in Laboratories and computer center.
5. Use of ICT in teaching and learning process and use of minimum paper work in the office administration.
6. Personal assistance to students related to their domestic problems and one to one interaction with teachers.
7. Distribution of soft copies of resource material to the students.
8. Need based teaching and flexibility in time table, in teaching learning process.
9. Organization and open access to book exhibition in library.
10. Implementation of ICT and audio visual aids for teaching and learning.

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