

The Annual Quality Assurance Report (AQAR) of the IQAC

Academic Year 2013-14

Part – A

1. Details of the Institution

1.1 Name of the Institution

JDMVP Samaj's Arts, Science and Commerce College, Varangaon

1.2 Address Line 1

Near Railway Station

Address Line 2

City/Town

Varangaon Tal. Bhusawal

State

Maharashtra

Pin Code

425305

Institution e-mail address

ascvvarn@gmail.com

Contact Nos.

02582-263444

Name of the Head of the Institution:

Dr. R. B. Survase

Tel. No. with STD Code:

02582-263444

Mobile:

9405471160

Name of the IQAC Co-ordinator:

Dr. A. Y. Badgujar

Mobile:

9405059261

IQAC e-mail address:

ascvvarn@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879): Not received yet

1.4 Website address:

<http://ascvarangaon.ac.in>

Web-link of the AQAR:

<http://ascvarangaon.ac.in/AQAR1213.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C		2004	05
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC :

DD/MM/YYYY

19.01.2011

1.7 AQAR for the year (*for example 2010-11*)

2013-14

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. AQAR	2012-13	15.09.2014
ii. AQAR	2011-12	25.09.2013
iii. AQAR	2010-11	19.08.2013
iv. AQAR		

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

North Maharashtra University,
Jalgaon

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC : Nil

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To improve teaching Aids	Use of web resources for teaching learning
Up-gradation of Computer Lab.	Computer Lab with internet facility
Promoting teachers for Research activity	7 teachers registered for Ph.D. and one awarded.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	Nil	Nil	Nil
PG	Nil	Nil	Nil	Nil
UG	03	Nil	Nil	Nil
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil
Total	03	Nil	Nil	Nil
Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	Nil
Annual	Nil

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure [Feedback analysis is attached]*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	22	11	11	Nil	Nil

2.2 No. of permanent faculty with Ph.D. 03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	Nil	07	Nil	Nil	Nil	Nil	Nil	Nil	Nil	07

2.4 No. of Guest and Visiting faculty and Temporary faculty Nil Nil 09

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	08	30	Nil
Presented papers	08	12	Nil
Resource Persons	Nil	Nil	Nil

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Use of Multimedia	2. Use of ICT	3. Use of internet
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2.7 Total No. of actual teaching days during this academic year 190

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Bar coding, Photocopy

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 01 IDEAL MA Eng. Unit writing

2.10 Average percentage of attendance of students: 75

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	81	Nil	15.60	29.27	Nil	44.87
B.Com.	37	Nil	Nil	13.33	Nil	13.33
B.Sc.	26	15.38	3.84	7.38	19.23	45.83

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. Trough feedback from students, teachers and parents and providing daily workbook to teachers.
2. Frequent visits to classroom and Laboratory for inspection.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	Nil
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	03	Nil	Nil
Technical Staff	04	Nil	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC has promoted 7 teachers for perusing research out of which 3 teachers have been awarded Ph.D.

3.2 Details regarding major projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	NA	NA	NA	NA

3.3 Details regarding minor projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	NA	NA	NA	NA

3.4 Details on research publications

	International	National	Others
Peer Review Journals	10	05	Nil
Non-Peer Review Journals	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil
Conference proceedings	Nil	Nil	Nil

3.5 Details on Impact factor of publications: --

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects <i>(other than compulsory by the University)</i>	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

Nil

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from: NA

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

01

03

3.19 No. of Ph.D. awarded by faculty from the Institution

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF Nil SRF Nil Project Fellows Nil Any other Nil

3.21 No. of students Participated in NSS events: 200

University level Nil State level Nil

National level Nil International level Nil

3.22 No. of students participated in NCC events: NA

University level Nil State level Nil

National level Nil International level Nil

3.23 No. of Awards won in NSS:

University level Nil State level Nil

National level Nil International level Nil

3.24 No. of Awards won in NCC: NA

University level Nil State level Nil

National level Nil International level Nil

3.25 No. of Extension activities organized

University forum	Nil	College forum	10		
NCC	Nil	NSS	25	Any other	Nil

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Workshop on Swayamsiddha Abhiyan
- Industrial visit
- Body building Competition
- Campus Cleaning
- Teachers day Celebration
- Birth and death anniversaries of National Heroes.
- International Literacy Day
- NSS day celebration
- Ecology preservation prayer
- Hindi day celebration
- Nirmalya Sankalan
- Shramdaan at Talwel
- Sadbhavna divas: Gandhi Jayanti
- Savidhan divas
- AIDS Awareness Rally
- Rajmata Jijau Jayanti celebration
- Hutatma Divas celebration
- Shivaji Maharaj Jayanti celebration
- International Women's Day
- Workshop for guidance of Competative Exams.
- NSS special Shibir

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	8100 m2			
Class rooms	10			
Laboratories	04			
Seminar Halls	01			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	Nil	Physics, Chemistry and Botany Labs.		
Value of the equipment purchased during the year (Rs. in Lakhs)		212600	Nonsalary	
Others water cooler Computer	Nil	13790 56210		Nil

4.2 Computerization of administration and library

Computerization of Admission process and administration.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9689	654031	459	57227	10148	711258
Reference Books	2000		Nil		2000	
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	Nil	Nil	11	4800	Nil	Nil
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	Nil	Nil	05	500	05	500
Others (specify)	Nil	Nil	Nil	Nil	Nil	Nil

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	17	01	04 connection			02	06	Nil
Added	Nil	Nil	Nil			Nil	Nil	Nil
Total	17	01	04			02	06	Nil

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Free access to internet for teachers and students

4.6 Amount spent on maintenance in lakhs :

i) ICT	11000/-
ii) Campus Infrastructure and facilities	75000/-
iii) Equipments	212600/-
iv) Others	13790
Total :	312390/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Alumni Association for enhancing awareness
Parents teachers Association, feed-back from students

5.2 Efforts made by the institution for tracking the progression

Close monitoring by IQAC

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
656	Nil	Nil	Nil

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%	Women	No	%
	339	51.67		317	48.32

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
272	132	14	100	--	518	323	113	06	214	Nil	656

Demand ratio

Dropout % 42

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Nil

No. of students beneficiaries

NA

5.5 No. of students qualified in these examinations: Data not available

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

Oral counselling and guidance is given to students

No. of students benefitted

5.7 Details of campus placement: Nil

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programmes

Yuvti Sabha; save girl child
Sexual harassment committee

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events: 93

State/ University level National level International level

No. of students participated in cultural events: 22

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events:

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Nil	Nil
Financial support from government	237	886080/-
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No grievances

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Imparting education of academic and scientific excellence, entrepreneurship, literacy, cultural and moral values through humanism and nationalism to rural students irrespective of cast creed and religion.

6.2 Does the Institution has a management Information System.

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Faculty recommendations are send to BOS for curriculum up-gradation.

6.3.2 Teaching and Learning

1. To maintain diaries and attendance reports. 2. Use of ICT
3. Lecture methods 4. Dictations 5. Field visit and surveys

6.3.3 Examination and Evaluation

1. Internal Exams and Regular test 2. Setting of QP and evaluation of Answer Books 3. Seminars and tutorials

6.3.4 Research and Development

1. Subscriptions for Journals 2. To promote teachers for participation in conference. 3. Promoting teachers for research based activities and publications in journals.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Auditorium hall with audio visual aids.
2. Reading room facility

6.3.6 Human Resource Management

Nil

6.3.7 Faculty and Staff recruitment

9 CHB teachers

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

1. Visits to nearby villages for bringing more students for higher education. 2. First come first serve basis. 3. Special facilities and concession in fees for students below poverty line.

6.4 Welfare schemes for

Teaching	Nil
Non teaching	Nil
Students	Earn and Learn

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Principal
Administrative	No	NA	Yes	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

1. Compulsion of Accreditation/Reaccreditation.
2. Promoting ISO certification.

6.11 Activities and support from the Alumni Association

1. Annual meets
2. Suggestions/Directions for improving quality in teaching and learning process.

6.12 Activities and support from the Parent – Teacher Association

1. Annual meet
2. Suggestions and involvement in teaching learning process

6.13 Development programmes for support staff

Encourage the non-teaching staff for computer literacy. Deputation of staff for such short term training programs.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Cultivation and nourishing of 263 trees in campus for minimising sound and all other types of pollution.
- Water harvesting in campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Use of ICT in teaching and learning process.
- Implementation of computers in office work.
- Field visits/ surveys
- Organization of NSS camps in rural areas for socio economic development.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Academic calendar is prepared and implemented.
- Peer teams suggestions are complied.
- Examination committee is directed to analyse the examination results of various faculties and to take efforts in enhancing quality education.
- Industrial study tours and guest lectures were arranged.
- Lectures in staff academy were organized.
- Students support is taken in quality assessment.
- Budgetary provision for purchase of teaching aids is made.
- The teachers attended National and International Seminars and present papers.
- The students from general weaker segments are brought in to the main stream of higher education.
- Various programs for empowerment of female students were organised.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Use of ICT in teaching learning
- Programs for empowerment of female students

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Rally for environmental awareness and tree plantation.
- Hygiene awareness teachings in environmental classes.
- Preservation of trees in campus

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

<p>Strengths:</p> <ul style="list-style-type: none">▪ Majority of admitted students belong to SC/ST/OBC category.▪ Male female students ratio is approximately 1:1▪ Individual attention to each student.▪ Need based teaching and counselling.▪ Participation of large no of students in sports activities. <p>Weaknesses:</p> <ul style="list-style-type: none">▪ Vacant post of Librarian.▪ Some Teaching and Non-teaching post are vacant.▪ Insufficient infrastructure in Library.▪ Reading room facility not being used to full extent by students

8. Plans of institution for next year

<ol style="list-style-type: none">1. To complete accreditation process.2. To take efforts for permanent affiliation.3. To make budgetary provision for Library/Laboratory and other infrastructural development of college.4. To make more effective functioning of IQAC.5. To encourage teachers for improving their API score.6. To organise the meetings of Alumni, teacher parent association more frequently.

Name : Dr. A. Y. Badgujar

Name : Dr. R. B. Survase

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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ANNUAL CALENDER ACADEMIC YEAR 2013-14

First Term: 15th June 2013 to 31st Oct 2013

Sr. No.	Month	Sundays	Holidays	Total Working Days
1	June 2013	03	-	13
2	July 2013	04	01	26
3	August 2013	04	01	26
4	September 2013	05	02	23
5	October 2013	04	02	25
	Total	20	06	113

Diwali Vacation 01/11/2013 to 25/11/2013(25 Days)

Second Term: 26 Nov 2013 to 30 April 2014

Sr. No.	Month	Sundays	Holidays	Total Working Days
6	November 2013	--	--	05
7	December 2013	05	01	25
8	January 2014	03	01	27
9	February 2014	04	02	22
10	March 2014	05	02	24
11	April 2014	03	03	24
	Total	20	09	127
	Grand Total (I + II)	40	15	240

First Term 15th June 2013 to 31th Oct 2013

Sr.No.	Date/ Week	Event/programmes
01	1 st Week of June 2013	Admission starts
02	15 June 2013	College reopen
03	3 rd and 4 th week of June 2013	Display of time table, Examination pattern Evaluation System, Awareness bridge course Lectures
04	1 st week of July 2013	Know your college (about Dep.)
05	2 nd week of July 2013	Enrollment for N.S.S.
06	2 nd and 3 rd week of July 2013	Examination form Submission for NMU Examination Oct /Nov-2013
07	30 July 2013	One day N.S.S. Camp (Information about N.S.S.)
08	1 st August 2013	Annabhau Sathe Jayanti and Lokmanya Tilak anniversary
09	9 th August 2013	Kranti day - Vruksha dindi/Plantation N.S.S.Dept.
10	15 th August 2013	Independence day
11	5 th Sept. 2013	Teacher's Day
12	07.09.2013	Industrial Visit DRM office Bhusawal
13	8 th Sept. 2013	International Literacy day
14	13.09.2013	Campus cleaning activity by N.S.S.
15	14 th to 18 th Sept. 2013	Internal Unit test exam B.A./B.Com./B.Sc.
16	21 st Sept. 2013	N.S.S Foundation day
17	27 th Sept. 2013	Hindi day and Bhagatsing Jayanti
18	2 nd Oct. 2013	Mahatma Gandhi Jayanti
19	4/10/2013 to 17/10/2013	N.M.U. Practical Exam Exam. Committee
20	18/10/2013 to 30/10/2013	N.M.U. Theory Exam Exam. Committee

Winter Vacation: From 1st Nov.2013 to 25th Nov.2013

Second term: 26th November 2013 to 30th April 2014

Sr.No.	Week	Date/	Event/programmes
01	26 th Nov.2013		Commencement of second term, Sanvidhan day Celebration
02	1 st Dec. 2013		World Anti AIDS day
03	6 st Dec. 2013		Dr. Babasaheb Ambedkar Anniversary N.S.S.Dept.
04	12 Jan. 2014		Rashtrya Yuvak Saptah (Vivekanda and Rashtramata Jijau Jayanti) N.S.S.Dept
05	26/01/2014		Republic Day
06	11.02.14		Annual Gathering
07	04/02/2014		Unit Test Sem. II, IV & VI
08	19th Feb 2014		Shivjayanti N.S.S.Dept
09	28th Feb 2013		N.S.S. One day Special Camp at Talwel
10	07/03/2014 to 25/03/2014		NMU Practical Examination
11	26/03/2014 to 30/04/2014		NMU Annual Theory Examination B.A., B.Com. & B.Sc.

Feedback Analysis for Academic Year 2012-13

The Analysis of students' feedback project that on all study program (BA, B.Com, B.Sc.) Is good and on teachers it is satisfactory. The depth of the course contents including project work indicates good performance on behalf of teachers. Learning values in terms of knowledge concept manual skills, analytical abilities, broadening perspectives, clarity and relevance of textual material including library and laboratory indicate the performance between very good and good. The overall rating of the students' feedback on study program is found between very good and good.

The analysis of students feedback on teachers including the faculties (B.A., B. Com., B.Sc.) is like this – Knowledge base of the teacher, communication skills, sincerity, commitment, interest of the teacher, ability in integrating course material in terms of environment and other issues, accessibility of the teacher in motivating for the further study, designing tests, assignments, examinations, seminars and projects indicate the performance of the teacher between good and satisfactory. The overall rating of students' feedback on the teachers is found between good and satisfactory.

Best Practices

1. Eco-friendly environment in the campus through large number of tree plantations.
2. Use of ICT in teaching and learning process and use of minimum paper work in the office administration.
3. Personal assistance to students related to their domestic problems and one to one interaction with teachers.
4. Need based teaching and flexibility in time table, in teaching learning process.
5. Empowering of female students through various activities.
6. Implementation of ICT and audio visual aids for teaching and learning.
7. Retail marketing training programme for the students of Commerce.
