

The Annual Quality Assurance Report (AQAR) of the IQAC

Academic Year 2016-17

Part – A

1. Details of the Institution

1.1 Name of the Institution

JDMVP Samaj's Arts, Science and Commerce College, Varangaon

1.2 Address Line 1

Near Railway Station

Address Line 2

City/Town

Varangaon Tal. Bhusawal

State

Maharashtra

Pin Code

425305

Institution e-mail address

asccvarn@gmail.com

Contact Nos.

02582-263444

Name of the Head of the Institution:

Prof. P. B. Deshmukh

Tel. No. with STD Code:

02582-263444

Mobile:

9423176397

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID: MHCOGN11106 Dated 03.06.2014

NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.4 Website address:

Web-link of the AQAR:

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C		2004	05
2	2 nd Cycle	C	1.91	2016	05
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC : DD/MM/YYYY

1.7 AQAR for the year (for example 2010-11)

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- | | | |
|----------|---------|------------|
| i. AQAR | 2012-13 | 15.09.2014 |
| ii. AQAR | 2011-12 | 25.09.2013 |

iii. AQAR	2010-11	19.08.2013
iv. AQAR	2013-14	27.12.2014
v. AQAR	2014-15	30.12.2015
vi. AQAR	2015-16	29.11.2016

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

NA

1.11 Name of the Affiliating University (for the Colleges)

KBC North Maharashtra
University, Jalgaon

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC: Nil

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Meetings twice in month for quality monitoring and follow up. 2. Motivating teachers and students for ICT based teaching and learning. 3. Login id for each teacher for accessing inflibnet e-journals and books for research referencing.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To pursue for permanent affiliation and obtain 12(b) status.	Regular posts of Principal and Librarian are not filled due to State Government Policy.
2. To start computer subject at FYBSc.	No corpus fund
3. To prepare proposals for grants through minor projects.	Teachers submitted proposals to University for VCRMS but none sanctioned
4. To fill up vacant posts of Librarian and Teaching/Non-teaching staff	State Government policy
5. To setup CCTV in campus and appoint security.	Security Appointed.
6. To encourage teachers for improving their API score.	Teachers has done research work and published papers in various Journals.
7. To construct a compound wall for entire college campus.	Proposal is send for financial sanction.
8. To arrange workshops on personality development and soft-skill enhancement.	Seminars of students conducted for improving their confidence and communication skills using ICT, LCD project
9. To organise the meetings of Alumni, teacher parent association more frequently.	Meetings were arranged two times in year to get feedback and suggestions on working of college.

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** Attach the Academic Calendar of the year as Annexure.: Attached*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

NA

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	Nil	Nil	Nil
PG	Nil	Nil	Nil	Nil
UG	03	Nil	Nil	Nil
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil
Total	03	Nil	Nil	Nil

Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	Nil
Annual	Nil

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure [Feedback analysis is attached]*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

TYBSc and TYBCom theory course syllabus have been changed with 60+40 semester pattern. Annual Practical pattern has been changed to 60+40 for each semester.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
22	11	11	Nil	Nil

2.2 No. of permanent faculty with Ph.D.

06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
Nil	07	Nil	Nil	Nil	Nil	Nil	Nil	Nil	07

2.4 No. of Guest and Visiting faculty and Temporary faculty

Nil

Nil

05

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	03	06
Presented papers	03	07	Nil
Resource Persons	01	01	Nil

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Use of Charts and Models for teaching 2. Use of ICT 3. Use of internet

2.7 Total No. of actual teaching days during this academic year

185

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar coding, Photocopy

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01

IDEAL

MA Eng. Unit writing

2.10 Average percentage of attendance of students:

70

2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	77	11.60	24.60	49.35	Nil	Nil
B.Com.	14	14.28	21.11	35.70	Nil	Nil
B.Sc.	38	23.60	10.50	31.05	Nil	Nil

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. Trough feedback from students and parents and maintaining daily workbook of teachers.
2. Monitoring of actual execution of lectures as per teaching plan.
2. Frequent visits to classroom and Laboratory for inspection of teaching learning process.

2.13 Initiatives undertaken towards faculty development Nil

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	Nil
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	09	04	Nil	Nil
Technical Staff	04	Nil	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC has encouraged all teachers for perusing doctoral and post-doctoral research. In this academic year 6 faculty have been doing research leading to Ph.D. Teachers who have been recently awarded with Ph. D. have been motivated to use their research skills for students projects and in their regular teaching methodologies. IQAC has been successful in inculcating research culture among the science students as a result the students have participated in University level research poster presentation competition Avishkar 2017. The college has also organised local level poster presentation in this year.

3.2 Details regarding major projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	NA	NA	NA	NA

3.3 Details regarding minor projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	01	Nil	Nil
Outlay in Rs. Lakhs	NA	NA	NA	NA

3.4 Details on research publications

	International	National	Others
Peer Review Journals	03	Nil	Nil
Non-Peer Review Journals	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil
Conference proceedings	05	03	Nil

3.5 Details on Impact factor of publications: --

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	2 years	NMU, Jalgaon	60000/-	40000/-
Students research projects <i>(other than compulsory by the University)</i>	Nil	Nil	Nil	Nil

Any other(Specify)	Nil	Nil	Nil	Nil
Total			60000/-	40000/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from: NA

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent	Number	
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows

Total	International	National	State	University	Dist	College
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Nil	Nil	Nil	Nil	Nil	Nil	Nil
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 Of the institute in the
 year

3.18 No. of faculty from the Institution
 who are Ph. D. Guides
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	<input style="width: 30px;" type="text" value="Nil"/>	SRF	<input style="width: 30px;" type="text" value="Nil"/>	Project Fellows	<input style="width: 30px;" type="text" value="Nil"/>	Any other	<input style="width: 30px;" type="text" value="Nil"/>
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3.21 No. of students Participated in NSS events: 90

University level	<input style="width: 30px;" type="text" value="Nil"/>	State level	<input style="width: 30px;" type="text" value="Nil"/>
National level	<input style="width: 30px;" type="text" value="Nil"/>	International level	<input style="width: 30px;" type="text" value="Nil"/>

3.22 No. of students participated in NCC events: NA

University level	<input style="width: 30px;" type="text" value="Nil"/>	State level	<input style="width: 30px;" type="text" value="Nil"/>
National level	<input style="width: 30px;" type="text" value="Nil"/>	International level	<input style="width: 30px;" type="text" value="Nil"/>

3.23 No. of Awards won in NSS:

University level	<input style="width: 30px;" type="text" value="Nil"/>	State level	<input style="width: 30px;" type="text" value="Nil"/>
National level	<input style="width: 30px;" type="text" value="Nil"/>	International level	<input style="width: 30px;" type="text" value="Nil"/>

3.24 No. of Awards won in NCC: NA

University level	<input style="width: 30px;" type="text" value="Nil"/>	State level	<input style="width: 30px;" type="text" value="Nil"/>
National level	<input style="width: 30px;" type="text" value="Nil"/>	International level	<input style="width: 30px;" type="text" value="Nil"/>

3.25 No. of Extension activities organized

University forum	Nil	College forum	09	
NCC	Nil	NSS	10	Any other Nil

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Campus Cleaning, Swachhata Abhiyan
- Teachers day Celebration
- Birth and death anniversaries of National Heroes
- International Literacy Day
- NSS day celebration
- Hindi day celebration
- Nirmalya Sankalan
- Shramdaan in campus
- Sadbhavna divas: Gandhi Jayanti
- Savidhan divas
- Rajmata Jijau Jayanti celebration
- Vivekanand Jayanti
- Shivaji Maharaj Jayanti celebration
- Ambedkar Jayanti
- Beti bachao abhiyan poster presentation.
- Workshop for guidance of Competitive Exams.
- NSS special Shibir at village Pimpalgaon Tal.: Bhusawal

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	8100 m ²	Nil		8100m ²
Class rooms	10	Nil		10
Laboratories	04	Nil		04
Seminar Halls	01	Nil		01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		Nil		Nil
Value of the equipment purchased during the year (in Rs.)		Nil		Nil
Others	28476	Nil		28476

4.2 Computerization of administration and library

Computerization of office and accounts department.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11978	923512	Nil	Nil	11978	923512
Reference Books	2000		Nil		2000	
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	22	9600	Nil	Nil	22	9600
e-Journals	Nil	Nil	1 lakh	34000	1 lakh	34000
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	05	500	Nil	Nil	05	500
Others (magzines)	10	250	Nil	Nil	10	250

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	17	01	04 connection			02	06	Nil
Added	Nil	Nil	Nil			Nil	Nil	Nil
Total	17	01	04			02	06	Nil

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Free access to Wi-Fi internet for teaching and non-teaching staff and all students for academic purpose

4.6 Amount spent on maintenance in Rs :

i) ICT	5000/-
ii) Campus Infrastructure and facilities	7000
iii) Equipment	3000
iv) Others	Nil
Total :	15000

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC has established strong teacher student connection so as to address their issues about student support services.

5.2 Efforts made by the institution for tracking the progression

Close monitoring by IQAC over each class in Arts Commerce and science faculty.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
718	Nil	Nil	Nil

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%	Women	No	%
	237	33.00		481	66.99

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
245	192	12	351	Nil	800	212	167	07	332	Nil	718

Demand ratio 1:1 Dropout % 29.34

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Nil

No. of students beneficiaries

NA

5.5 No. of students qualified in these examinations: Data not available

NET

SET/SLET

GATE

CAT

IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Oral counselling and guidance is given to students as per their needs and career aims.

No. of students benefitted

5.7 Details of campus placement: Nil

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	14 approximately

5.8 Details of gender sensitization programmes

Beti bachao poster presentation; save girl child, Sexual harassment committee.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events: 70

State/ University level National level International level

No. of students participated in cultural events: 15

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events:

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount in Rs.
Financial support from institution	Nil	Nil
Financial support from government	455	525670
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs : State/ University level National level International level
Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Regarding

- i) Requirement of court for Kabbadi: Redressed
- ii) CHB teachers for Chemistry: redressed
- iii) Visiting faculty for Zoology: redressed

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Imparting education of academic and scientific excellence, entrepreneurship, literacy, cultural and moral values through humanism and nationalism to rural students irrespective of cast creed and religion.

6.2 Does the Institution has a management Information System.

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Faculty recommendations are send to BOS for curriculum up-gradation.

6.3.2 Teaching and Learning

1. To maintain diaries and attendance reports. 2. Use of ICT 3. Lecturing methods
4. Dictations 5. Field visit and surveys 6. Use of Charts.

6.3.3 Examination and Evaluation

1. Internal Exams and Regular test 2. Setting of QP and evaluation of Answer Books 3. Students seminars and tutorials

6.3.4 Research and Development

1. Subscriptions for Journals and inflibnet. 2. To promote teachers for participation in conferences. 3. Promoting teachers for research based activities and publications in journals.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Auditorium hall with audio visual aids.
2. Reading room facility

6.3.6 Human Resource Management

Nil

6.3.7 Faculty and Staff recruitment

One CHB teacher

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

1. Visits to nearby villages for bringing more students for higher education. 2. First come first serve basis. 3. Special facilities and concession in fees for students below poverty line.

6.4 Welfare schemes for

Teaching	Nil
Non teaching	Nil
Students	Nil

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Principal
Administrative	No	NA	Yes	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

1. Compulsion of Accreditation/Reaccreditation.
2. Promoting ISO certification.

6.11 Activities and support from the Alumni Association

1. Annual meets
2. Suggestions/Directions for improving quality in teaching and learning process.

6.12 Activities and support from the Parent – Teacher Association

1. Annual meet
2. Suggestions and involvement in teaching learning process

6.13 Development programmes for support staff

Encourage the non-teaching staff for computer literacy. Deputation of staff for such short term training programs.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Cultivation and nourishing of 263 trees in campus for minimising sound and all other types of pollution.
- Water harvesting in campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Use of ICT in teaching and learning process.
- Implementation of computers in office work.
- Field visits/ surveys
- Organization of NSS camps in rural areas for socio economic development.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- The institution has approved the advertisement of Principal from Joint Director Higher Education but no further approval of concern authorities for filling the posts, therefore 12(b) status couldn't be acquired.
- For starting computer subject, corpus fund is required.
- Teachers have submitted proposals of Minor projects through VCRMS scheme but none was sanctioned.
- Due to government policy post of Librarian and teaching non teaching could not be filled.
- Security appointed and proposal of CCVT has send for sanction.
- Teachers has done research work and published papers in various Journals and attended conferences for improving their API course.
- Proposal and budget of compound wall has been sent for approval and for receiving funds.
- Guest lecturers were arranged during this year for improving self confidence and skill enhancements.
- Meetings were arranged two times in year to get feedback and suggestions on working of college.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Use of ICT in teaching learning
- Programs for empowerment of female students

7.4 Contribution to environmental awareness / protection

- Rally for environmental awareness and tree plantation.
- Hygiene awareness teachings in environmental classes.
- Preservation of trees in campus

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- Majority of admitted students belong to SC/ST/OBC category.
- Female strength is more than male strength.
- Individual attention to each student.
- Need based teaching and counselling.
- Participation of large no of students in sports activities.

Weaknesses:

- Vacant post of Librarian.
- Some Teaching and Non-teaching post are vacant.
- Insufficient infrastructure in Library.
- Reading room facility not being used to full extent by students.
- Students indicate less orientation towards self-study.

8. **Plans of institution for next year**

1. To motivate the teachers for improving the API and make their placements in different stages.
2. To pursue for permanent affiliation and obtain 12(b) status.
3. To fill up vacant posts of Librarian and Teaching/Non-teaching staff
4. To arrange workshops on personality development and soft-skill enhancement.
5. To organise the meetings of Alumni, teacher parent association more frequently.
6. To create research ambience in college and motivate students for participating in University level poster competition like Avishkar.

Name : Dr. A. Y. Badgujar

Name : Prof. P. B. Deshmukh

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Academic Calendar 2017-18

Terms and Vacations:

First Semester : 15th June, 2017 to 31th Oct, 2017

Winter Vacations: 1st Nov, 2017 to 26th Nov, 2017 **TOTAL 26 Days**

Second Semester: 27th Nov 2017 to 30th April 2018

Summer Vacations: 1st May, 2017 to 14th June, 2018 **TOTAL 45 Days**

First Semester: 15th June, 2017 to 31th Oct, 2017 **TOTAL 139 Days**

Sr.No.	Month	Sundays	Holidays	Total No Of Working Days
1	June 2017	02	01	13
2	July 2017	05	NIL	26
3	August 2017	04	03	24
4	September 2017	04	02	24
5	October 2017	05	04	22
6	Total	20	10	109

Second Semester: 27th Nov 2017 to 30th April 2018 **TOTAL 156 Days**

Sr.No.	Month	Sundays	Holidays	Total No Of Working Days
1	Nov 2017	01	Nil	04
2	Dec 2017	05	02	24
3	Jan 2018	04	01	26
4	Feb 2018	04	01	23
5	March 2018	04	03	24
6	April 2018	05	03	22
7	Total	23	10	123

First Semester: 15th June, 2017 to 31th Oct, 2017

Sr.No.	DATE/WEEK	EVENT/PROGRAMMES
1	1 ST WEEK OF JUNE 2017	ADMISSION START
2	15 TH JUNE 2017	COLLEGE REOPEN
3	26 th June	Anti-Drug Day
4	3 RD & 4 TH WEEK OF JUNE 2017	CONVENCE TO ADMISSION
5	1 ST JULY 2017	KNOW YOUR COLLEGE (About DEPT.) & DISPLAY TIME TABLE , START TEACHING
6	2 ND WEEK OF JULY 2017	ENROLLMENT FOR N.S.S
7	3 RD & 4 TH WEEK JULY 2017	EXAM FORM SUBMISSION FOR N.M.U. EXAM OCT/NOV.2016(OLD)
8	1 ST AUGUST 2017	ANNABHAU SATHE JAYANTI & LOKMANYA TILAK JAYANTI (N.S.S.& HISTORY DEPTT.)LOKMANYA TILAK JAYANTI
9	5 TH AUGUST 2017	ONE DAY N.S.S. CAMP
10	9 TH AUGUST 2017	KRANTI DAY/PLAUTCTION N.S.S. DEPT.
11	15 TH AUGUST 2017	INDEPENDENCE DAY
12	29 TH AUGUST 2017	KRIDA DAY
13	1 ST WEEK SEPT.2017	EXAM FORM SUBMISSION FOR N.M.U. EXAM (SEM)OCT/NOV.2017
14	5 TH SEPT.2017	TEACHER'S DAY
15	8 TH SEPT.2017	INTERNATIONAL LITERALY DAY
16	24 TH SEPT.2017	N.S.S. FOUNDATION DAY
17	3 RD & 4 TH WEEK SEPT.2017	INTERNAL UNIT TEST EXAM B.A./BCOM/BSc
18	27 TH SEPT.2017	HINDI DAY
19	1 ST WEEK & 2 ND WEEK OCT.2017	N.M.U.PRACTICAL EXAM & PRACTICAL EXAM SEMFYBSC,SYBSC
20	3 RD & 4 TH WEEK OCT.2017 & NOV.2017	N.M.U.THEORY EXAM

HOLIDAYS

26.06.2017 RAMJAN ID
 17.8.2017 PATETI
 25.08.2017 GANESH CHATURTHI
 2.09.2017 BAKRI ID
 30.09.2017 DASARA

Winter Vacations: 1st Nov, 2017 to 26th Nov, 2017

TOTAL 26 Days

Second Semester:

Sr.No.	DATE/WEEK	EVENT/PROGRAMMES
1	27 TH NOV. 2017	COMMENCEMENT OF SECOND TERM,SANVIDHAN DAY CELEBRATION
2	1ST DEC.2017	WORLD ANTI AIDS DAY
3	6TH DEC. 2017	DR.BABASAHEB AMBEDKAR ANNIVERSARY AT(N.S.S. DEPT.)
4	3 RD & 4 TH WEEK OF DEC.2017	N.S.S.07 DAY'S SPECIAL WINTER CAMP
5	3 RD JAN.2018	SAVITRIBAI PHULE JAYANTI N.S.S.DEPT.
6	12TH JAN.2018	SWAMI VIVEKANDA & RASHRAMATA JIJAU JAYANTI
7	26TH JAN.2018	REPUBLIC DAY
8	4TH WEEK OF JAN.2018	ANNUAL GATHERING
9	1 ST & 2 ND WEEK OF FEB.2018	INTERNAL UNIT TEST SEM II,IV,VI
10	19TH FEB.2018	SHIV JAYANTI N.S.S. DEPT.
11	28TH FEB.2018	N.S.S. ONE DAY SPECIAL CAMP
12	1 ST & 2 ND & 3 RD WEEK OF MARCH 2018	N.M.U.PRACTICAL EXAM
13	4TH WEEK 2018	N.M.U.ANNUAL THEORY EXAM
14	30TH APRIL 2018	STAFF MEETING
15	1ST MAY 2018	FLAG HOISTING MAHARASHTRA DAY & STAFF MEETING

Summer Vacations: 1st May, 2017 to 14th June, 2018

Feedback Analysis for Academic Year 2016-17

The students' feedback on all Programs (BA, B.Com, B.Sc.) run by this college indicate the best possible execution of teaching and learning process in given conditions. The students have used all learning resources and available infrastructure to full extent. The feedback on all study programs on teachers is satisfactory.

The depth of the course contents including project work indicates good performance on behalf of teachers. Learning values in terms of knowledge concept manual skills, analytical abilities, broadening perspectives, clarity and relevance of textual material including library and laboratory indicate the satisfactory performance. The overall rating of the students' feedback on study program is found between good.

The analysis of students' feedback on teachers including the faculties (B.A., B. Com., B.Sc.) is like this – Knowledge base of the teacher, communication skills, sincerity, commitment, interest of the teacher, ability in integrating course material in terms of environment and other issues, accessibility of the teacher in motivating for the further study, designing tests, assignments, examinations, seminars and projects indicate the performance of the teacher is satisfactory. The overall rating of students' feedback on the teachers is found between good and satisfactory.

Best Practices

1. Wi-Fi campus.
2. Adopting safety measures for Hazardous waste management of chemicals from laboratories.
3. Eco-friendly environment in the campus through large number of tree plantations.
4. Free internet access to students in Laboratories and computer center.
5. Use of ICT in teaching and learning process and use of minimum paper work in the office administration.
6. Personal assistance to students related to their domestic problems and one to one interaction with teachers.
7. Distribution of soft copies of resource material to the students.
8. Need based teaching and flexibility in time table, in teaching learning process.
9. Implementation of ICT and audio visual aids for teaching and learning.
