

# The Annual Quality Assurance Report (AQAR) of the IQAC

## Academic Year 2017-18

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution	JDMVP Samaj's Arts, Science and Commerce College, Varangaon
1.2 Address Line 1	Near Railway Station
Address Line 2	
City/Town	Varangaon Tal. Bhusawal
State	Maharashtra
Pin Code	425305
Institution e-mail address	asccvarn@gmail.com
Contact Nos.	02582-263444
Name of the Head of the Institution:	Prof. P. B. Deshmukh
Tel. No. with STD Code:	02582-263444
Mobile:	9423176397

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID: MHCOGN11106 Dated 03.06.2014

NAAC Executive Committee No. & Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.4 Website address:

Web-link of the AQAR:

#### 1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C		2004	05
2	2 <sup>nd</sup> Cycle	C	1.91	2016	05
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.6 Date of Establishment of IQAC : DD/MM/YYYY

1.7 AQAR for the year (for example 2010-11)

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- |           |         |            |
|-----------|---------|------------|
| i. AQAR   | 2012-13 | 15.09.2014 |
| ii. AQAR  | 2011-12 | 25.09.2013 |
| iii. AQAR | 2010-11 | 19.08.2013 |

iv. AQAR	2013-14	27.12.2014
v. AQAR	2014-15	30.12.2015
vi. AQAR	2015-16	29.11.2016
vii. AQAR	2016-17	23.12.2018
viii.		

### 1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

### 1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

NA

### 1.11 Name of the Affiliating University (*for the Colleges*)

KBC North Maharashtra  
University, Jalgaon

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence

NA

UGC-CPE

Nil

DST Star Scheme

NA

UGC-CE

Nil

UGC-Special Assistance Programme

Nil

DST-FIST

NA

UGC-Innovative PG programmes

Nil

Any other (*Specify*)

Nil

UGC-COP Programmes

Nil

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

01

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and

community representatives

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

Nil

2.9 Total No. of members

11

2.10 No. of IQAC meetings held

11

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC: Nil

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Meetings twice in month for quality monitoring and follow up. 2. Motivating teachers and students for ICT based teaching and learning. 3. Inculcation of research culture among the students. 4. Teachers have published papers and participated in conferences.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1. To motivate the teachers for improving the API and make their placements in different stages.	Teachers have published papers in Journals and conferences and improved API.
2. To pursue for permanent affiliation and obtain 12(b) status.	Regular posts of Principal and Librarian are not filled due to State Government Policy.
3. To fill up vacant posts of Librarian and Teaching/Non-teaching staff	Regular posts of Librarian and Teaching/ Non-teaching staff are not filled due to State Government Policy.
4. To arrange workshops on personality development and soft-skill enhancement.	Seminars of students conducted for improving their confidence and communication skills using ICT, LCD project
5. To organise the meetings of Alumni, teacher parent association more frequently.	Meetings of Alumni and teacher parent association have been organised.
6. To create research ambience in college and motivate students for participating in University level poster competition like Avishkar.	Students have participated in University level research competition.

\* Attach the Academic Calendar of the year as Annexure: Attached

2.15 Whether the AQAR was placed in statutory body    Yes     No

Management     Syndicate     Any other body

Provide the details of the action taken

NA

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	Nil	Nil	Nil
PG	Nil	Nil	Nil	Nil
UG	03	Nil	Nil	Nil
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil
<b>Total</b>	03	Nil	Nil	Nil
Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	Nil
Annual	Nil

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
 (*On all aspects*)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure [Feedback analysis is attached]*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No revision in syllabus.

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
19	10	09	Nil	Nil

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
Nil	09	Nil	Nil	Nil	Nil	Nil	Nil	Nil	09

2.4 No. of Guest and Visiting faculty and Temporary faculty

Nil

Nil

02

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	Nil	03	09
Presented papers	06	08	Nil
Resource Persons	Nil	Nil	Nil

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Interactive teaching with student seminar 2. Use of Charts and Models 2. Use of ICT  
3. Use of internet resources

2.7 Total No. of actual teaching days during this academic year

184

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar coding, Photocopy

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01

IDEAL

MA Eng. Unit writing

2.10 Average percentage of attendance of students:

73



2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	65	18.61	13.84	32.30	Nil	Nil
B.Com.	14	21.42	14.28	28.71	Nil	Nil
B.Sc.	16	6.25	25.00	Nil	Nil	Nil

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. Trough feedback from students and parents and maintaining daily workbook of teachers.
2. Monitoring of actual execution of lectures as per teaching plan.
2. Frequent visits to classroom and Laboratory for inspection of teaching learning process.

2.13 Initiatives undertaken towards faculty development Nil

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	Nil
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	03	Nil	Nil
Technical Staff	05	Nil	Nil	Nil

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC has encouraged all teachers for perusing doctoral and post-doctoral research. In this academic year 7 faculty have been doing research leading to Ph.D. Teachers who have been recently awarded with Ph. D. have been motivated to use their research skills for students projects and in their regular teaching methodologies. IQAC has been successful in inculcating research culture among the science students as a result the students have participated in University level research poster presentation competition Avishkar 2018. The college has also organised local level poster presentation in this year.

#### 3.2 Details regarding major projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	NA	NA	NA	NA

#### 3.3 Details regarding minor projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	01	Nil	Nil
Outlay in Rs. Lakhs	NA	NA	NA	NA

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	08	04	Nil
Non-Peer Review Journals	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil
Conference proceedings	02	03	Nil

#### 3.5 Details on Impact factor of publications: --

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects <i>(other than compulsory by the University)</i>	Nil	Nil	Nil	Nil

Any other(Specify)	Nil	Nil	Nil	Nil
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3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from: NA

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number	Nil	Nil	Nil	Nil	Nil
	Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency  From Management of University/College   
Total

3.16 No. of patents received this year	Type of Patent	Number	
	National	Applied	Nil
		Granted	Nil
	International	Applied	Nil
		Granted	Nil
	Commercialised	Applied	Nil
Granted		Nil	

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

01

06

3.19 No. of Ph.D. awarded by faculty from the Institution

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF Nil SRF Nil Project Fellows Nil Any other Nil

3.21 No. of students Participated in NSS events: 120

University level Nil State level Nil  
National level Nil International level Nil

3.22 No. of students participated in NCC events: NA

University level Nil State level Nil  
National level Nil International level Nil

3.23 No. of Awards won in NSS:

University level Nil State level Nil  
National level Nil International level Nil

3.24 No. of Awards won in NCC: NA

University level Nil State level Nil  
National level Nil International level Nil

3.25 No. of Extension activities organized

University forum	Nil	College forum	07		
NCC	Nil	NSS	12	Any other	Nil

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Voting awareness program for students and society
- Net banking awareness program
- Campus Cleaning, Swachhata Abhiyan
- Teachers day Celebration
- Birth and death anniversaries of National Heroes
- International Literacy Day
- NSS day celebration
- Hindi day celebration
- Nirmalya Sankalan
- Shramdaan in campus
- Sadbhavna divas: Gandhi Jayanti
- Savidhan divas
- Rajmata Jijau Jayanti celebration
- Vivekanand Jayanti
- Shivaji Maharaj Jayanti celebration
- Ambedkar Jayanti
- Aandha shradhha nirmulan camp
- Workshop for guidance of Competitive Exams.
- NSS special Shibir at village Pimpalgaon Tal.: Bhusawal

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	8100 m <sup>2</sup>	Nil		8100m <sup>2</sup>
Class rooms	10	Nil		10
Laboratories	04	Nil		04
Seminar Halls	01	Nil		01
No. of important equipments purchased ( 1-0 lakh) during the current year.		Nil		Nil
Value of the equipment purchased during the year (in Rs.)		Nil		Nil
Others	28476	Nil		28476

#### 4.2 Computerization of administration and library

Computerization of office and accounts department.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11978	923512	147	2000	12125	925512
Reference Books	2000		Nil		2000	
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	22	9600	Nil	Nil	22	9600
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	05	500	Nil	Nil	05	500
Others (magazines)	10	250	Nil	Nil	10	250

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	17	01	04 connection			02	06	Nil
Added	Nil	Nil	Nil			Nil	Nil	Nil
Total	17	01	04			02	06	Nil

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Free access to Wi-Fi internet for teaching and non-teaching staff and all students for academic purpose

#### 4.6 Amount spent on maintenance in Rs :

i) ICT	2700/-
ii) Campus Infrastructure and facilities	9000/-
iii) Equipment	5000/-
iv) Others	Nil
<b>Total :</b>	<b>16700/-</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Meetings of teacher parent interface and alumni. IQAC has established strong teacher student connection so as to address their issues about student support services.

#### 5.2 Efforts made by the institution for tracking the progression

Email, phone number and permanent address of students have been saved for tracking their progression.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
625	Nil	Nil	Nil

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%	Women	No	%
	302	48.32		323	51.68

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
212	167	07	332	Nil	718	73	160	14	378	Nil	625

Demand ratio 1:1 Dropout % 29.34

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Nil

No. of students beneficiaries

NA

#### 5.5 No. of students qualified in these examinations: Data not available

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>



### 5.6 Details of student counselling and career guidance

Oral counselling and guidance is given to students as per their needs and career aims.

No. of students benefitted

04

### 5.7 Details of campus placement: Nil

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	09 approximately

### 5.8 Details of gender sensitization programmes

Celebration of women's day with students and women's of society; save girl child, Sexual harassment committee.

### 5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events: 57

State/ University level

Nil

National level

Nil

International level

Nil

No. of students participated in cultural events: 19

State/ University level

04

National level

Nil

International level

Nil

5.9.2 No. of medals /awards won by students in Sports, Games and other events:

Sports : State/ University level

Nil

National level

Nil

International level

Nil

Cultural: State/ University level

Nil

National level

Nil

International level

Nil

### 5.10 Scholarships and Financial Support

	Number of students	Amount in Rs.
Financial support from institution	Nil	Nil
Financial support from government	380	375850
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	Nil	Nil

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Regarding

i) CHB teachers for Chemistry: redressed

ii) Visiting faculty for Geography: redressed

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Imparting education of academic and scientific excellence, entrepreneurship, literacy, cultural and moral values through humanism and nationalism to rural students irrespective of cast creed and religion.

6.2 Does the Institution has a management Information System.

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Faculty recommendations are send to BOS for curriculum up-gradation.

6.3.2 Teaching and Learning

1. To maintain diaries and attendance reports. 2. Use of ICT 3. Lecturing methods  
4. Dictations 5. Field visit and surveys 6. Use of Charts. 7. Interactive learning

6.3.3 Examination and Evaluation

1. Internal Exams and Regular test 2. Setting of QP and  
evaluation of Answer Books 3. Students seminars and tutorials

6.3.4 Research and Development

1. To promote teachers for participation in conferences. 2. Promoting teachers for research based activities and publications in journals. 3. Experimental set up created in Physics Department for conducting research reactions and processes for crystal growth.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Auditorium hall with audio visual aids.  
2. Reading room facility

6.3.6 Human Resource Management

Nil

6.3.7 Faculty and Staff recruitment

One CHB teacher

### 6.3.8 Industry Interaction / Collaboration

Nil

### 6.3.9 Admission of Students

1. Visits to nearby villages for bringing more students for higher education. 2. First come first serve basis. 3. Special facilities and concession in fees for students below poverty line.

### 6.4 Welfare schemes for

Teaching	Nil
Non teaching	Nil
Students	Nil

### 6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done    Yes     No

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Principal
Administrative	No	NA	Yes	Principal

### 6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes    Yes     No

For PG Programmes    Yes     No

### 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

### 6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

1. Compulsion of Accreditation/Reaccreditation.
2. Promoting ISO certification.

#### 6.11 Activities and support from the Alumni Association

1. Alumni have been motivated to be a major stake holder in college development.
2. Suggestions/Directions for improving quality in teaching and learning process.

#### 6.12 Activities and support from the Parent – Teacher Association

1. Annual meet
2. Suggestions and involvement in teaching learning process

#### 6.13 Development programmes for support staff

Encourage the non-teaching staff for computer literacy. Deputation of staff for such short term training programs organised by KBCNM University and Department of Higher Education.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Maintenance of 263 trees in campus for minimising sound and all other types of pollution.
- Water harvesting in campus.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Use of ICT in teaching and learning process.
- Implementation of computers in office work.
- Field visits/ surveys
- Organization of NSS camps in rural areas for socio economic development.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Teachers has done research work and published papers in various Journals and attended conferences for improving their API course they have also send their proposals for CAS.
- The institution has approved the advertisement of Principal from Joint Director Higher Education but no further approval of concern authorities for filling the posts. Regular posts of Principal and Librarian are not filled due to Government Policy.
- Regular posts of Librarian and Teaching/ Non-teaching staff are not filled due to State Government Policy.
- Seminars of students conducted for improving their confidence and communication skills using ICT, LCD projector.
- Meetings of Alumni and teacher parent association have been organised in this year.
- Students have participated in University level research competition.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- On campus water harvesting
- Programs for empowerment of female students

7.4 Contribution to environmental awareness / protection

- Rally for environmental awareness and tree plantation.
- Aids awareness, Hygiene awareness program for students.
- Preservation of trees in campus

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

<p>Strengths:</p> <ul style="list-style-type: none"><li>▪ Majority of admitted students belong to SC/ST/OBC category.</li><li>▪ Female strength is more than male strength.</li><li>▪ Individual attention to each student.</li><li>▪ Need based teaching and counselling.</li><li>▪ Participation of large no of students in sports activities.</li></ul> <p>Weaknesses:</p> <ul style="list-style-type: none"><li>▪ Vacant post of Librarian and teaching staff.</li><li>▪ Some Teaching and Non-teaching post are vacant.</li><li>▪ Insufficient infrastructure in Library.</li><li>▪ Reading room facility not being used to full extent by students.</li><li>▪ Students indicate less orientation towards self-study.</li></ul>
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**8. Plans of institution for next year**

<ol style="list-style-type: none"><li>1. To appoint regular Principal and fill up vacant posts of Librarian and Teaching/Non-teaching staff.</li><li>2. To pursue for permanent affiliation and obtain 12(b) status.</li><li>3. To motivate the teachers for research activities and for acquiring doctoral degree.</li><li>4. To promote maximum use of ICT in teaching learning and evaluation.</li><li>5. To organise the meetings of Alumni, teacher parent association more frequently.</li><li>6. To create research ambience in college and motivate students for participating in research competitions and project exhibitions.</li></ol>
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Name : Dr. A. Y. Badgular

Name : Prof. P. B. Deshmukh

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Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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## Arts, Science & Commerce College, Varangaon

### ACADEMIC CALENDER

### 2018-19

**Terms and Vacations:**

First Semester: 15<sup>th</sup> June, 2018 to 31<sup>th</sup> Oct, 2018

Winter Vacations: 1<sup>st</sup> Nov, 2018 to 26<sup>th</sup> Nov, 2018      **TOTAL 26 Days**

Second Semester: 27<sup>th</sup> Nov 2018 to 30<sup>th</sup> April 2019

Summer Vacations: 1<sup>st</sup> May, 2019 to 14<sup>th</sup> June, 2019      **TOTAL 45 Days**

**First Semester:** 15<sup>th</sup> June, 2018 to 31<sup>th</sup> Oct, 2018      **TOTAL 139 Days**

Sr.No.	Month	Sundays	Holidays	Total No Of Working Days
1	June 2018	02	01	13
2	July 2018	05	NIL	26
3	August 2018	04	03	24
4	September 2018	05	02	23
5	October 2018	04	02	25
6	Total	20	08	111

**Second Semester:** 27<sup>th</sup> Nov 2018 to 30<sup>th</sup> April 2019      **TOTAL 155 Days**

Sr.No.	Month	Sundays	Holidays	Total No Of Working Days
1	Nov 2018	Nil	Nil	04
2	Dec 2018	05	01	25
3	Jan 2019	04	03	24
4	Feb 2019	04	01	23
5	March 2019	05	03	23
6	April 2019	04	04	22
7	Total	22	12	121



**First Semester:** 15<sup>th</sup> June, 2018 to 31<sup>th</sup> Oct, 2018

Sr.No	DATE/WEEK	EVENT/PROGRAMMES
1	1 <sup>ST</sup> WEEK OF JUNE 2018	ADMISSION START
2	15 <sup>TH</sup> JUNE 2018	COLLEGE REOPEN
3	26 <sup>th</sup> June	Anti-Drug Day
4	3 <sup>RD</sup> & 4 <sup>TH</sup> WEEK OF JUNE 2018	CONVENCE TO ADMISSION
5	1 <sup>ST</sup> JULY 2018	KNOW YOUR COLLEGE (About DEPT.) & DISPLAY TIME TABLE , START TEACHING
6	2 <sup>ND</sup> WEEK OF JULY 2018	ENROLLMENT FOR N.S.S
7	1 <sup>ST</sup> AUGUST 2018	ANNABHAU SATHE JAYANTI & LOKMANYA TILAK JAYANTI (N.S.S.& HISTORY DEPPT.)LOKMANYA TILAK JAYANTI
8	5 <sup>TH</sup> AUGUST 2018	ONE DAY N.S.S. CAMP
9	9 <sup>TH</sup> AUGUST 2018	KRANTI DAY/PLAUTCTION N.S.S. DEPT.
10	15 <sup>TH</sup> AUGUST 2018	INDEPENDENCE DAY
11	29 <sup>TH</sup> AUGUST 2018	KRIDA DAY
12	1 <sup>ST</sup> WEEK SEPT.2018	EXAM FORM SUBMISSION FOR N.M.U. EXAM (SEM )OCT/NOV.2018
13	5 <sup>TH</sup> SEPT.2018	TEACHER'S DAY
14	8 <sup>TH</sup> SEPT.2018	INTERNATIONAL LITERALY DAY
15	24 <sup>TH</sup> SEPT.2018	N.S.S. FOUNDATION DAY
16	3 <sup>RD</sup> & 4 <sup>TH</sup> WEEK SEPT.2018	INTERNAL UNIT TEST EXAM B.A./BCOM/BSc
17	27 <sup>TH</sup> SEPT.2018	HINDI DAY
18	1 <sup>ST</sup> WEEK & 2 <sup>ND</sup> WEEK OCT.2018	N.M.U.PRACTICAL EXAM & PRACTICAL EXAM SEMFYBSC,SYBSC
19	3RD & 4TH WEEK OCT.2018 & NOV.2018	N.M.U.THEORY EXAM

**HOLIDAYS**

16.06.2018 RAMJAN ID  
 17.8.2018 PATETI  
 22.08.2018 BAKRI ID  
 13.09.2018 GANESH CHATURTHI  
 20.09.2018 Moharam 18.10.2018 Dashara

Winter Vacations: 1<sup>st</sup> Nov, 2018 to 26<sup>th</sup> Nov, 2018 **TOTAL 26 Days**

**Second Semester:**

Sr.No.	DATE/WEEK	EVENT/PROGRAMMES
1	27 <sup>TH</sup> NOV. 2018	COMMENCEMENT OF SECOND TERM,SANVIDHAN DAY CELEBRATION
2	1 <sup>ST</sup> DEC.2018	WORLD ANTI AIDS DAY
3	6 <sup>TH</sup> DEC. 2018	DR.BABASAHEB AMBEDKAR ANNIVERSARY AT( N.S.S. DEPT.)
4	3 <sup>RD</sup> & 4 <sup>TH</sup> WEEK OF DEC.2018	N.S.S.07 DAY'S SPECIAL WINTER CAMP
5	3 <sup>RD</sup> JAN.2019	SAVITRIBAI PHULE JAYANTI N.S.S.DEPT.
6	12 <sup>TH</sup> JAN.2019	SWAMI VIVEKANDA & RASHRAMATA JIJAU JAYANTI
7	26 <sup>TH</sup> JAN.2019	REPUBLIC DAY
8	4 <sup>TH</sup> WEEK OF JAN.2019	ANNUAL GATHERING
9	1 <sup>ST</sup> & 2 <sup>ND</sup> WEEK OF FEB.2019	INTERNAL UNIT TEST SEM II,IV,VI
10	19 <sup>TH</sup> FEB.2019	SHIV JAYANTI N.S.S. DEPT.
11	28 <sup>TH</sup> FEB.2019	N.S.S. ONE DAY SPECIAL CAMP
12	1 <sup>ST</sup> & 2 <sup>ND</sup> & 3 <sup>RD</sup> WEEK OF MARCH 2019	N.M.U.PRACTICAL EXAM
13	4 <sup>TH</sup> WEEK 2019	N.M.U.ANNUAL THEORY EXAM
14	30 <sup>TH</sup> APRIL 2019	STAFF MEETING
15	1 <sup>ST</sup> MAY 2019	FLAG HOISTING MAHARASHTRA DAY & STAFF MEETING

Summer Vacations: 1<sup>st</sup> May, 2019 to 14<sup>th</sup> June, 2019

## **Feedback Analysis for Academic Year 2017-18**

The students' feedback on all Programs (BA, B.Com, B.Sc.) run by this college indicate the best possible execution of teaching and learning process in given conditions. The feedback on all study programs on teachers is satisfactory.

The depth of the course contents including project work indicates good performance on behalf of teachers. Learning values in terms of knowledge concept, soft skills, analytical abilities, learning perspectives, clarity and relevance of textual material including library and laboratory indicate the good performance. The overall rating of the students' feedback on study program is found good.

The analysis of students' feedback on teachers including the faculties (B.A., B. Com., B.Sc.) is like this – Knowledge base of the teacher, communication skills, sincerity, commitment, interest of the teaching, ability in integrating course material, accessibility of the teacher in motivating for the further study, designing tests, assignments, examinations, seminars and projects and other extracurricular indicate the performance of the teacher is good. The overall rating of students' feedback on the teachers is found between good and satisfactory.

## Best Practices

1. Wi-Fi campus.
2. Eco-friendly environment in the campus through large number of tree plantations.
3. Free internet access to students in Laboratories and computer center.
4. Use of ICT in teaching and learning process and use of minimum paper work in the office administration.
5. Personal assistance to students related to their domestic problems and one to one interaction with teachers.
6. Distribution of soft copies of resource material to the students.
7. Need based teaching and flexibility in time table, in teaching learning process.
8. Implementation of ICT and audio visual aids for teaching and learning.

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